

Homophones 5/6

Pinelands Second Semester 2012

Teacher: Mrs. Elizabeth Wallace 786-293-9084 swinfla@bellsouth.net

Week 1, Jan 13:

Introduction to homophones.

- *HW: All homework is to be typed on clean, white paper using the correct format (Name, date, class in upper right hand corner)*
- *Students are to come up with 5 new pairs of homophones and definitions for each. Students are to choose 5 words and use them correctly in a sentence. Please use handout.*

Week 2, Jan 20:

Homophone Bingo

- *HW: Complete "Homophone Clues" handout.*

Week 3, Jan. 27:

Homophone Riddles

- *HW: Using the list of homophones given in class, students are to write their own riddles (using the 4.25 x 5.5 sheet of paper given in class) with answers to be turned in for the making of a class book. Students can use the same format as the book read in class: riddle on top, picture in middle, and answer on bottom.*

Week 4, Feb. 3:

Too, Two, To and Its, It's

- *HW: "To, Too and Two" and "It's or Its? It's So Confusing!" handouts.*

Week 5, Feb. 10:

Your, You're and Their, There, They're

- *HW: "You're and Your" and "There, Their and They're" handouts.*

Week 6, Feb. 17:

New Homophones

- *HW: Pick 5 pairs of homophones that you might not know the meaning of. Define pairs of homophones and write a sentence using each word correctly. Please type homework on clean white paper with proper heading and format.*

Week 7, Feb. 24

"An Ode to the Spell Chequer" by Janet E. Byford

- *HW: Go to www.all-about-homophones.com click on Homophone Machine. Type in a sentence, poem, or short paragraph of your choosing and then click "convert". Fill out the "The Homophone Machine" handout with your work and the conversion to turn in next week.*

Week 8, Mar. 2

Letters using homophones

- *HW: Students will write their own "Dear Deer" letter using as many homophones as they can. The subject can be of their choosing. Ex: a letter about an experience, a vacation, etc. to be turned in next Friday.*

Week 9, Mar. 9:

Homophone Tongue Twisters

- *HW: Students will create their own tongue twisters using the 441 list of homophones. Turn in next Friday to be compiled into a class book.*

Week 10, Mar. 16:

Homophone Dominoes

- *HW: Study homophones learned so far for Final Quiz next Friday.*

Week 11, Mar. 23:

Final Quiz

- *No HOMEWORK ☺*

Week 12, Mar. 30:

Game Day